|  |  |  |  |
| --- | --- | --- | --- |
| Job Title: | Psychologist | Job Code/ Req#: | 64319 |
| Department/Group: | TN School Blind | Position Type: | Contract |
| Duration : | 06/01/2025 - 12/05/2025 | Date Posted: | 04/29/2025 |
| Expenses Allowed | No | Posting Expires: | 05/09/2025 |
| **Location :** | On Site  **Address**  115 Stewarts Ferry Pike Nashville, Tennessee 37214 | **Quantity Requested :** | 1 |
| **Level/Salary Range :** | $60-$100/hr on C2C depends on experience | Send Resumes to : | resumes@taurusbiz.com |
| **Schedule:** | | | |
| **Days**  Monday Yes Tuesday Yes Wednesday Yes Thursday Yes Friday Yes Saturday No Sunday No  **Hours/Day**  8  **Time Zone**  CST  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Shifts Start Time End Time Description Active**    Shift 1 8:00AM 5:00PM Yes  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Description**  **Job Title:** **School Psychologist**  2025-2026 School Year  **Reports to:** Director of Student Services  **Location Notes:** This is an in-person position at the address below:  Tennessee School for the Blind  115 Stewarts Ferry Pike  Nashville, TN 37214  **General Description:**  The **School Psychologist** for Visually Impaired Students focuses on the unique needs of students with visual  impairments, providing specialized psychological services, assessments, counseling, and interventions to  promote academic, social-emotional, and behavioral success  **Duties and Responsibilities:**   * Conduct psychological assessments to identify the strengths and needs of students with visual impairment. * Participate in IEP team meetings as needed to address assessment and evaluation issues. * Work collaboratively with teachers, families, and other specialists to develop individualized education programs (IEPs) and support services. * Offer expertise in system-wide program design to specific assessment and Response to Intervention (RTI) efforts with individual students. * Provide consultation to teachers, administrators, and parents to address students' individual needs, develop and implement behavior management plans, and create supportive learning environments that * promote academic success and emotional well-being. * Provide individual and group counseling, addressing social-emotional, behavioral, and academic challenges. * Possess expertise in visual impairment, assistive technology, and the unique challenges faced by students with visual impairments. * Stay up to date on current research and best practices in school psychology, visual impairment, and special education. * Maintain accurate and confidential records of student progress and interventions.   **Other Functions**   * Work closely with special education teachers, occupational therapists, speech-language pathologists, and other specialists to ensure a holistic approach to student learning. * Assist parents in locating appropriate professional services outside the school when needed. * Assist the school system in assessing staff development needs.   Performs other duties as assigned.  **Job Requirements: Minimum Qualification**  Minimum of a master’s degree in School Psychology.  **Must hold an active School Services Personnel License in School Psychology.**  Experience working with a wide range of students with visual impairments, including students with different visual impairments, additional disabilities, and complex learning needs. Preferred but not required.  **Special Knowledge/Skills:**  SKILLS are required to be proficient in conducing psychological cognitive, emotional, and behavioral  assessments. Effective leadership and communication abilities. Capacity to collaborate with educators, parents, and other related service professionals. Competent identifying, assessing, and mitigating crisis by providing immediate support during mental health emergencies. The ability to understand diverse backgrounds and incorporate awareness into professional practices through building collegial relationships the respect and honor different cultural perspectives.  KNOWLEDGE is required to have a strong understanding of developmental psychology and its impact on  student learning and behavior. A significant background in various mental health issues that may affect student academic performance. Expertise in legal and ethical standards to include guidelines relevant to school psychology. Knowledge of Social Emotional Learning principles and practices that promote students’ wellness and interpersonal skills.  ABILITY is required to convey complex psychological concepts in accessible ways to relevant stakeholders.  Ability to analyze data to make informed decisions and interventions for students with disabilities. The capacity to build and nurture relationships with students and families emotionally and compassionately. The ability to adjust strategies and interventions based on student need. To evaluate real-time information critically and consider different perspectives as a part of a multidisciplinary team.  **Additional Information:**   * Selected applicants must verify experience/highest degree held. * TSB is a non-smoking facility in its entirety. * The selected applicant must comply with the State of Tennessee Employee Drug-Free Workplace Policy, and other policies. * **Selected applicants will be required to submit to and pass a TBI/FBI background check, to include Tennessee and Federal criminal history checks, child abuse records, employment verification, and professional/personal reference checks.** | | | |
|  | | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **Reviewed By:** | Swathi G | **Date:** | 04/29/2025 |
| **Approved By:** | Ram S | **Date:** | 04/29/2025 |
| **Last Updated By:** | Swathi G | **Date/Time:** | 04/29/2025 |